

CBC PROGRAM – PROPERU SYLLABUS

I. GENERAL ASPECTS

1.1	Subject	:	Development Themes
1.2	Total Number of Hours	:	42
1.3	Professor	:	Eco. Mag. Ana María Villafuerte Pezo

II. SUMMARY

Analysis of the evolution of the main models and strategies of development implemented in Latin America and Peru from the second half of the 20th century. Contextualization and presentation of the prevailing and alternative trends. Presentation of central topics of development; like poverty, education, population, technology, environment, gender, participation and ethics.

III. OBJECTIVES

1. To understand the various fundamental theories that support the concept of development, as well as the specific themes related to this type of analysis. We will put special emphasis on the Peru.
2. To encourage debate between the students about the potential, the limits and the obstacles to the process of development in Peru and Latin America.

IV. METHODOLOGY

The course is spread out among 42 teaching hours, and taught from the perspective of interrelations and interdependencies between the social and economic phenomenons, and ending with the understanding of the dynamics of development in the political practices of the institutions.

The theme of development is based around the presentation by the professor, followed by a guided discussion of the common reference terms. Given the nature of the course, the practical part is the immediate correlation of the theoretical part. We will continually check the students grasp of the concepts. This methodology demands the active participation of the students, helped by their familiarization with the suggested readings in the bibliography. Students should select one of the suggested books in chapter 9 to present in class. They should anticipate the presentation of videos and movies as well.

V. EVALUATION

Evaluations are based on opinion and will be center on the students capacity for analysis, critique, and construction. The final grade will be constituted by a simple arithmetic average and approximated to to the nearest 0.5. This grade is based on three evaluations: a final exam, the support of a group project whose theme will be chosen in class in accordance with the interests of each student, and the workshops and lectures that will be given throughtout the course of the class.

VI. THEMATIC STRUCTURE

- 1.0 A manner of introduction: Why and when did people start talking about development?
- 2.0 A brief look at the theme of development throughout history.

- 3.0 Population and demographic growth
- 4.0 Education and development
- 5.0 Poverty, inequality, and exclusion
- 6.0 Participation, empowerment, gender, and development
- 7.0 Technology
- 8.0 Problematic environment
- 9.0 Ethics, economy, and development
- 10.0 Reflections: in order to construct development

VII. THEMATIC ORGANIZATION OF CLASS SESSIONS

Session	Date	# Hours	Chapters
1	Monday September 1	2	Introduction
2	Monday 15	2	1
3	Monday 17	2	2
4	Monday 22	2	2
5	Wednesday 24	2	2
6	Monday 29	2	2
7	Wednesday October 1	2	3
8	Monday 6	2	4
9	Tuesday 14	2	Visit to the UNSAAC*
10	Wednesday 15	2	5
11	Monday 27	2	5
12	Wednesday 29	2	6
13	Monday November 3	2	7
14	Wednesday 5	2	8
15/16	Monday 10	4	Movie
	Wednesday 12	0	Free
17	Monday 17	2	9
18	Wednesday 19	2	10
19/20	Monday 24	4	Essay Support
21	Monday December 1	2	Final Exam

* A visit has been planned to the Department of the Economy of the UNSAAC to exchange with students from the class of Theories of Development on Tuesday the 14 from 11am-1pm.

VIII. OBLIGATORY BIBLIOGRAPHY BY CHAPTERS

- 1.0 A manner of introduction: ¿Why and when did people start talking about development?

Bibliography

Gilbert Rist, "La invención del Desarrollo".

- 2.0 A brief look at the theme of development throughout history.

Bibliography

Hernán Mansilla "Temas de Desarrollo. Apuntes de Clase UPC-PROMPERU, Cusco, 2006.

PREM, "¿Qué es la globalización?, Banco Mundial, Abril 2000.

- 3.0 Population and demographic growth

Bibliography

- William Easterly, (op cit). Cap 5
- 4.0 Education and development
- Bibliography**
William Easterly, (op cit). Cap. 4
- 5.0 Poverty, inequality, and exclusion
- Bibliography**
William Easterly, "En busca del crecimiento", Ed. Antony Bosch, Barcelona, 2001. Cap 1
- Ana María Villafuerte, "Pobreza y desarrollo. Algunas reflexiones", en *EconCusco*, N° 002, año 2005.
- 4.0 Participation, empowerment, gender, and development
- Bibliography**
Jo Rowlands, "El empoderamiento a examen". OXFAM
- 6.0 Technology
- Bibliography**
William Easterly, (op cit). Cap. 9
Película: Matrix
- 7.0 Problematic environment
- Bibliography**
Los alumnos quedan en libertad para buscar la bibliografía
- 8.0 Ethics, economy, and development
- Bibliography**
Fernando Savater. "Ética para Amador". Ed Ariel S.A., Barcelona, 1991.
- "Los siete pecados capitales". Ed. Sudamericana, Buenos Aires. 2005, pp 9-32 I
- Galeano Eduardo, "Patatas arriba. La escuela del mundo al revés". Ed. Catálogos, Buenos Aires, 1998.
- William Easterly, (op cit). Cap. 12
- 11.0 Reflections to construct development
- Bibliography**
Amartya Sen, "Desarrollo y libertad". Editorial Planeta, Barcelona, 2000, pp.15-53
- Manfred Max-Neff, "Desarrollo a escala humana. Una opción para el futuro". Cepaur, Santiago, 1986, pp 9-19.